

**INDIVIDUAL COURSE COMMITTEE
MINUTES/COURSES APPROVED
JULY 27, 2009**

Replaces existing courses

EDEL 4/515, 4/537, 4/548, 4/556 4/579; OCOM 605, 606

Equivalent to:

JS 100, 210

Major Set-Aside:

JOUR 4/539, 4/540; MDIA 479

Fulfills A&S College Requirement:

HUM: JS 100, 210;

NS: MATH 350

Tier II

II-H: JS 100, 210; HL: JS 100, 210

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| CE 319 | Change Retakable from 3 to 2; Change Prerequisite from CE 316 to CE 316, CE 400; Effective: W 09/10 |
| CE 4/563 | Introduction to Highway Safety NEW (Abbreviated Title: Intro to Highway Safety); Instruction Code: 1; GEC: 1; Credit Hrs.: 3; Lect.Hrs.: 3; Lab Hrs.: 0; Repeatable: N/Y; Max Credit Hrs.: 3; Retakable: Y; Max No. of Times: 2; Prerequisite: CE 361/None; Instructor: Deborah McAvoy; Course Description: Aspects of transportation highway safety; identification of highway safety problems and mitigation; planning, design, implementation and evaluation of highway safety improvement projects and programs. Effective: F 09/10 |
| EDEL 4/515 | Teaching Reading and Language Arts to Fourth and Fifth Grade NEW (Abbreviated Title: Reading Lang Arts 4 & 5); Replaces EDTE 569E; Instruction Code: 8 ; GEC: 1; Credit Hrs.: 4; Lect.Hrs.: 4; Lab Hrs.: 0; Repeatable: N/Y; Max Credit Hrs.: 4; Retakable: Y; Max No. of Times: 2; Prerequisite: None/None; Instructor: Dr. Kaye M. Martin; Course Description: This course prepares candidates to teach all areas of language arts included in the Ohio Academic Content Standards for fourth and fifth graders and to carry out reading instruction appropriate to all learners based upon a sound understanding of child/adolescent development. Effective: S 08/09 |
| EDEL 4/537 | Teaching Mathematics to Fourth and Fifth Graders; NEW (Abbreviated Title: Teaching Math 4 & 5); Replaces EDTE 569I; Instruction Code: 8; GEC: 1; Credit Hrs.: 3; Lect.Hrs.: 3; Lab Hrs.: 0; Repeatable: N; Max Credit Hrs.: 3; Retakable: Y; Max No. of Times: 2; Prerequisite: EDEL 415 & 456/EDEL 515 & 556; Instructor: Suzanne Nichols; Course Description: This course prepares candidates with primary licensure to teach mathematics on a fourth and fifth grade level. It prepares them to teach all mathematics content from the Ohio Academic Content Standards for Mathematics grades 4 and 5 while demonstrating their knowledge of teaching and learning in developmentally appropriate ways that help students attain conceptual knowledge thus preparing them be an effective candidate for the endorsement. Effective: W 08/09 |

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| EDEL 4/548 | Teaching Science to Fourth and Fifth Graders NEW (Abbreviated Title: Teaching Science 4 & 5); Replaces: EDTE 569G; Instruction Code: 8; GEC: 1; Credit Hrs.: 3; Lect.Hrs.: 3; Lab Hrs.: 0; Repeatable: N/Y; Max Credit Hrs.: 3; Retakable: Y; Max No. of Times: 2; Prerequisite: EDEL 415 & 456/ EDEL 515 & 556; Instructor: Dr. Danielle Dani; Course Description: This course is designed to prepare 4th and 5th grade endorsement candidates with a broad-based understanding of central issues involved in the learning and teaching of fourth and fifth grade science. This process involves an exploration of the nature of knowledge in science and what it means to think like a scientist as early childhood teachers ask questions and explore the natural world. Effective: W 08/09 |
| EDEL 4/556 | Teaching Social Studies to Fourth and Fifth Graders NEW (Abbreviated Title: Teaching Soc Studies 4 & 5); Replaces EDTE 569F; Instruction Code: 8; GEC: 1; Credit Hrs.: 3; Lect.Hrs.: 3; Lab Hrs.: 0; Repeatable: N/Y; Max Credit Hrs.: 3; Retakable: Y; Max No. of Times: 2; Prerequisite: None/None; Instructor: Dr. Thomas A. Case; Course Description: This course is the Social Studies component for the course of study leading to the Ohio Early Childhood Generalist Endorsement (grades 4 and 5). This course will prepare Early Childhood educators to teach Social Studies for grades 4 and 5. Students enrolled in the course will: understand the middle childhood philosophy of learning and teaching; learn how to plan effective, developmentally appropriate and differentiated middle childhood learning experiences and; know how to assess student learning. Effective: S 08/09 |
| EDEL 4/579 | Integrated Methods and Field Experience NEW (Abbreviated Title: Integ Meth & Field Exper); Replaces: EDTE 569K; Instruction Code: 8; GEC: 1; Credit Hrs.: 5; Lect.Hrs.: 3; Lab Hrs.: 4; Repeatable: N/Y; Max Credit Hrs.: 5; Retakable: Y; Max No. of Times: 2; Prerequisite: EDEL 415, 456, 437 & 448/EDEL 515, 556, 537, & 548; Instructor: Drs. Paula McMurray-Schwarz & Qiuping Cao; Course Description: This course is aligned with the Ohio Standards for the Teaching Profession. This is the capstone course for the Early Childhood Generalist Endorsement. Integrated Methods and Field Experience draws from the prior four courses that focus on Ohio Academic Content Standards and pedagogy including child/adolescent development for fourth and fifth graders and requires candidates to compile a Capstone Portfolio and engage in 40 hours of Field Experience in a fourth and/or fifth grade classroom.; Effective: S 08/09 |
| EDPL 465 | Change Instruction Code from 4 to 2; Change Grade Eligibility Code from 6 to 1; Effective: F 09/10 |
| EDPL 565 | Change Instruction Code from 4 to 2; Change Grade Eligibility Code from 4 to 1; Effective: F 09/10 |

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| EDRE 201 | Introduction to Applied Research NEW (Abbreviated Title: Intro to Applied Research); Instruction Code: 3; GEC: 1; Credit Hrs: 4; Lect Hrs: 4; Lab Hrs: 0; Repeatable: N; Max Credit Hrs.: 4; Retakable: N; Max No. of Times: n/a; Prerequisite: EDCI 282H; Instructor: Dr. Adah Ward Randolph; Course Description: This course teaches skills needed to conduct research in the field of education. The purpose of this course is to prepare students to use various research designs, sampling strategies, surveys, descriptive statistics and qualitative inquiry. Students will learn about applied research and how to design research, collect data, and analyze it. Thus, this course is about applied research and all of the many decisions students must consider when conducting applied research. Effective: F 09/10 |
| JOUR 370 | Change Prerequisite from C or better JOUR 221 & 270 & 333 to C or better (VICO 140 or JOUR 221) & 270 & 333; Effective: Su 08/09 |
| JOUR 4/539 | Business Reporting NEW (Abbreviated Title: Business Reporting); Instruction Code: 1; GEC: 1; Credit Hrs.: 4; Lect.Hrs.: 4; Lab Hrs.: 0; Repeatable: N; Max Credit Hrs.: 4; Retakable: Y; Max No. of Times: 1; Prerequisite: 231 or 231A, 233 & (Psy 120, COMS 301, ECON 381, MATH 250, QB 201, or POLS 482)/PERM; Major SetAside: 75% of BJ6908, BJ6909, BJ6910, BJ6932, BJ6933, BJ6934, BJ6935, BJ6936; Instructor: faculty; Course Description: Mastering the techniques surrounding business reporting and writing. Students will gain an understanding of capitalism, the economic, financial and societal forces governing for-profit enterprises and the role journalists play in the global marketplace. Effective: S 08/09 |
| JOUR 4/540 | Economics Reporting NEW (Abbreviated Title: Economics Reporting); Instruction Code: 1; GEC: 1; Credit Hrs.: 4; Lect.Hrs.: 4; Lab Hrs.: 0; Repeatable: N/Y; Max Credit Hrs.: 4; Retakable: Y; Max No. of Times: 1; Prerequisite: 231 or 231A, 233 & (Psy 120, COMS 301, ECON 381, MATH 250, QB 201, or POLS 482)/PERM ; Major SetAside: 75% of BJ6908, BJ6909, BJ6910, BJ6932, BJ6933, BJ6934, BJ6935, BJ6936; Instructor: faculty; Course Description: Mastering the techniques surrounding how to cover Wall Street and the economy. Special attention will be given to markets (stocks, bonds), the Federal Reserve and understanding the business cycle. Students will research and write stories requiring them to make sense of government statistics such as retail sales, inflation, housing starts and unemployment claims. Effective: F 08/09 |
| JS 100 | Introduction to Jewish Studies NEW (Abbreviated Title: Intro to Jewish Studies); Equivalent to: HIST 269U; Instruction Code: 1; GEC: 1; Credit Hrs.: 4; Lect.Hrs.: 4; Lab Hrs.: 0; Repeatable: N; Max Credit Hrs.: n/a; Retakable: Y; Max No. of Times: 1; Prerequisite: None; No credit if HIST 269U; Tier II-H and HL; Fulfills A&S College Requirement: HUM; Instructor: Staff; Course Description: This course introduces Jewish culture, history, and politics. We will examine how the Jewish people and their religion emerged in Biblical times, and how Jewish culture has evolved and flourished for 3,000 years. We will look at the many varieties of "Jewishness," as well as the impact the Jews have had on their non-Jewish neighbors. Students will learn about largely unrecognized aspects of Jewish culture, such as the Jewish contribution to Soviet Jazz. From Christianity to communism, from American humor and music, the Jews have bequeathed a rich and diverse heritage to humanity.. Effective: S 08/09 |

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| JS 210 | History of Jewish Humor NEW (Abbreviated Title: History of Jewish Humor); Equivalent to: HIST 369W; Instruction Code: 1; GEC: 1; Credit Hrs.: 4; Lect.Hrs.: 4; Lab Hrs.: 0; Repeatable: N; Max Credit Hrs.: N/A; Retakable: Y; Max No. of Times: 1; Prerequisite: Soph or Jr or Sr; No credit if HIST 369W; Tier II-H and HL; Fulfills A&S College requirement: Hum; Instructor: Jellison; Course Description: This course will explore the rich universe of Jewish humor. We will trace its evolution from the Yiddish culture of the 19 th century shtetl all the way to 21 st -century cinema and television, where Woody Allen, Jerry Seinfeld, Mel Brooks, and others have made American humor Jewish and Jewish humor American. We will probe the significance of the schlemiel, the schlimazel, and the schnorrer, and why these cultural archetypes which emerged centuries ago in Eastern Europe still have such resonance today. Effective: S 08/09 |
| MATH 350 | Probability NEW (Abbreviated Title: Probability); Instruction Code: 1; GEC: 1; Credit Hrs.: 4; Lect.Hrs.: 4; Lab Hrs.: 0; Repeatable: N; Max Credit Hrs.: n/a; Retakable: Y; Max No. of Times: 2; Prerequisite: C or better in MATH 263C; Fulfills A&S College Requirement: NS; Instructor: Lin, Vinogradov, Shen, Gulisashvilli and others; Course Description: A mathematical introduction to univariate probability theory with some applications, particularly to statistics. Topics will include the basic rules of probability, conditional probability, independent events, the Law of total probability, Bayes' Theorem, univariate random variables, discrete and continuous distributions and the density function, expectation, variance, higher moments, and special discrete and continuous distributions such as Bernoulli, binomial, Poisson, uniform, exponential, gamma and normal. Effective: S 08/09 |
| MATH 507 | Change Prerequisite from 307 to None; Effective: W 09/10 |
| MATH 512 | Change Prerequisite from 211, 410 to 510 or 511; Effective: W 09/10 |
| MATH 542 | Change Prerequisite from 510 to 510 or 511; Effective: W 09/10 |
| MATH 545 | Change Prerequisite from (544 or CHE501), (541 or EE778) to 544, 549; Effective: W 09/10 |
| MATH 546 | Change Prerequisite from 510 to 510 or 511; Effective: W 09/10 |
| MATH 610 | Change Prerequisite from 513A or permission to 513A; Effective: W 09/10 |
| MATH 611 | Change Prerequisite from 513A or permission to 513A; Effective: W 09/10 |
| MATH 621 | Change Prerequisite from None to 510 or 511; Effective: W 09/10 |
| MATH 622 | Change Prerequisite from None to 510 or 511; Effective: W 09/10 |
| MATH 629 | Change Prerequisite from 511 and (544 or 546) to 546; Effective: W 09/10 |
| MATH 642A | Change Prerequisite from 340, 510, 560A, 560B, 560C to (510 or 511), 560C; Effective: W 09/10 |
| MATH 642B | Change Prerequisite from 642A, 660C, FORTRAN to 642A; Effective: W 09/10 |

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| MATH 645A | Change Prerequisite from 510, 560C to 549, 560C; Effective: W 09/10 |
| MATH 645B | Change Prerequisite from 510, 541, 560C to (510 or 511), 541, 560C; Effective: W 09/10 |
| MATH 649 | Change Prerequisite from 544 and (541 or 549 or 645A) to 545; Effective: W 09/10 |
| MATH 670A | Change Prerequisite from 560C to 560C, 570; Effective: W 09/10 |
| MATH 680A | Change Prerequisite from 560C to 560C, 580B; Effective: W 09/10 |
| MATH 710A | Change Prerequisite from 613C to 613, 614; Effective: W 09/10 |
| MATH 711A | Change Prerequisite from 613C to 613, 614; Effective: W 09/10 |
| MATH 731A | Change Prerequisite from 613C, 660C, 680C to 660C, 580B; Effective: W 09/10 |
| MATH 740A | Change Prerequisite from 645B to 645A; Effective: W 09/10 |
| MATH 760A | Change Prerequisite from 613C, 660C, 680C to 660C, 580B; Effective: W 09/10 |
| MATH 761A | Change Prerequisite from 560C to 660B; Effective: W 09/10 |
| MDIA 384 | Change Retakable Number of Times from 99 to 3; Change Prerequisite from Jr or Sr to C or better in MDIA 205 & Jr or Sr; Effective: Su 08/09 |
| MDIA 479 | Media and Development NEW (Abbreviated Title: Media and Development); Instruction Code: 3; GEC: 1; Credit Hrs.: 4; Lect.Hrs.: 4; Lab Hrs.: 0; Repeatable: N; Max Credit Hrs.: 4; Retakable: Y; Max No. of Times: 3; Prerequisite: Jr or Sr & at least one 300-499 level course in Social Sciences; Major SetAside: 50% of BC5311, 5312, 5313, 5322,5353, 5354; Instructor: Faculty; Course Description: This course examines a number of media and development issues, challenging students to think critically and to synthesize a range of information from lectures, readings, and class discussions. The course begins with readings and discussions in relation to various theories of development. Then through a series of case studies, the class covers topics such as the impact of radio, television, and the Internet on development, including different parts of the world and historically. Effective: F 09/10 |
| MDIA 483 | Change Catalogue Number from 483 to 383; Change Title from Children and Television to Children, Youth and Media; Change Abbreviated Title from Children and Television to Children, Youth & Media; Change Repeatable from N to Y; Change Max Credit Hours from 0 to 8; Change Retakable from Y to N; Change Retakable Number of Times from 99 to 0; Change Prerequisite from C or better in TCOM 202 or Sr to MDIA 203 & 204 & 205 or one course in EDUC or HCCF; Effective: S 08/09 |

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| OCOM 605 | Medical Knowledge: Musculoskeletal NEW (Abbreviated Title: Musculoskeletal); Replaces: OCOM 667U; Instruction Code: 5; GEC: 5; Credit Hrs.: 7; Lect.Hrs.: 13; Lab Hrs.: 2; Repeatable: Y; Max Credit Hrs.: 7; Retakable: N; Max No. of Times: 0; Prerequisite: Offered only to OUCOM 1 st Year students; Instructor: Brian Clark, PhD; Course Description: The Musculoskeletal Course overall objective is to provide the students with a strong foundation in the anatomical and physiological sciences relating to skeletal muscle and bone tissue, as competency in these areas is directly applicable to many medical disciplines, particularly orthopedics, radiology, rheumatology and rehabilitation medicine. Effective: F 09/10 |
| OCOM 606 | Medical Knowledge: Infection and Immunity NEW (Abbreviated Title: Infection and Immunity); Replaces OCOM 669V; Instruction Code: 5; GEC: 5; Credit Hrs.: 4; Lect.Hrs.: 13; Lab Hrs.: 2; Repeatable: Y; Max Credit Hrs.: 4; Retakable: N; Max No. of Times: 0; Prerequisite: Offered only to OUCOM 1 st Year Students; Instructor: Kenneth Goodrum, Ph.D.; Course Description: The major objective of the Infection and Immunity Block is to build students' medical knowledge of infectious processes and immune defenses to infection.; Effective: F 09/10 |
| OCOM 896 | Palliative Care NEW (Abbreviated Title: Palliative Care); Instruction Code: 5; GEC: 5; Credit Hrs.: 3; Lect.Hrs.: 0; Lab Hrs.: 0; Repeatable: Y; Max Credit Hrs.: 3; Retakable: N; Max No. of Times: 0; Prerequisite: OCOM 819; Instructor: Peter B. Dane, D.O. ; Course Description: This is a one week required experiential course for 3 rd and 4 th year OUCOM medical students to expand their knowledge of pain and palliative care. Dealing with life-threatening illnesses requires complex, interdisciplinary care to maximize quality of life. This course will expose students to the physical, emotional, social and spiritual needs of those near the end of life in multiple venues (hospital, office, home, and /or residential care). *OCOM clinical courses (rotations) earn 3 credit hours/week. Effective: F 09/10 |
| REC 101 | Change Prerequisite from REC 100 to REC 100 or perm; Effective: F 09/10 |
| REC 103 | Change Prerequisite from REC 100 to REC 100 or perm; Effective: F 09/10 |
| REC 119 | Change Prerequisite from REC 100 to REC 100 or perm; Effective: F 09/10 |
| REC 120 | Change Prerequisite from REC 100 to REC 100 or perm; Effective: F 09/10 |
| REC 205 | Change Prerequisite from REC 100 to REC 100 or perm; Effective: F 09/10 |
| REC 207 | Change Prerequisite from REC 113 to REC 113 or perm; Effective: F 09/10 |
| REC 208 | Change Prerequisite from REC 114 to REC 114 or perm; Effective: F 09/10 |
| REC 312 | Change Prerequisite from REC 100 & 215 to REC 100 & 215 or perm; Effective: F 09/10 |
| REC 323 | Change Prerequisite from 207 or 208 or 209 to REC 207 or 208 or 209 or perm; Effective: F 09/10 |